



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

State Horse Show

Description of Learning Experience:

The Georgia 4-H State Horse Show is a 4-H program which develops self-motivation, self-esteem and responsibility, while providing 4-H members in the Horse project an opportunity to exhibit their horses and to exhibit knowledge of their horse project through demonstrations. Classes are offered in four divisions, Stock Seat (Western), Hunt Seat (English), Saddleseat (English), and Contest Events (Running), and in three age categories: Cloverleaf (1st-4th grade and 5th and 6th graders with limited experience), Junior (5th and 6th graders with demonstrated skills and 7th and 8th graders), and Senior (9th-12th graders). A champion and reserve champion are named in each division and age category. All exhibitors must be enrolled in and carrying out a 4-H Horse project and must be the person primarily responsible for the care of the horse, which teaches responsibility and self-motivation. The State 4-H Horse Show provides an opportunity for members to exhibit their project and receive input on their accomplishments. In order to compete, 4-H'ers are required to complete numerous entry requirements which include the Novice Horseman 4-H Horse Project manual, the first in a series of three manuals offered to document Horsemanship skills gained through the Georgia 4-H Horse Program. In addition, 4-H'ers are invited and encouraged to compete in additional educational contests, which do not require horse ownership, such as Public Speaking, Demonstration, Essay, Photography, Drawing and Painting.

Learning Outcomes:

- Develop leadership, initiative, self-reliance, a sense of fair play and other desirable character traits.
- Experience the pride of owning or leasing a horse or pony and being responsible for its care.
- Promote love for animals and a humane attitude toward them.
- Increase knowledge of all aspects of horse science and management of horses.
- Learn skills of horse management and an understanding of the business and career opportunities of breeding, raising, training, showing and judging horses.
- Develop an appreciation of horses and horseback riding as a healthy form of recreation.
- Develop leadership abilities, build character and assume citizenship responsibilities, and develop skills, knowledge and attitudes for lifelong use.

Georgia Performance Standards:

Elementary School Level (Grades 4th and 5th)

S4CS1 and S5CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S4CS3 and S5CS3 Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities utilizing safe laboratory procedures

ELA4LSV1 and ELA5LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions

State Contact: Heather Shultz, 706-542-4H4H or hkalino@uga.edu

4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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ELA4R3 and ELAR5R3 The student understands and acquires new vocabulary and uses it correctly

Middle School Level (Grades 6th - 8th)

S6CS1 through S8CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.

S6CS4 through S8CS4 Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities.

ELA6RC3 through ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly

ELA6LSV1 through ELA8LSV1 The student participates in student-to-student, student-to-teacher, and group verbal interactions

High School Level (Grades 9th - 12th)

SCSh1 Students will evaluate the importance of curiosity, honesty, openness, and skepticism in science

SCSh2 Students will use standard practices for all classroom laboratory and field investigations

SZ5 Students will evaluate the relationships between humans and other animals

ELA9-12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

*This list could expand based on the 4-H'ers main project work/area of interests.

Physical Education Standards (Grades 4th - 12th)

Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6: Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

National Health Education Standards (Grades 4th - 12th)

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

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Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Essential Elements:

Primary: Mastery and Independence; Secondary: Generosity and Belonging

Mission Mandates:

Science, Engineering and Technology

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