



THE UNIVERSITY OF GEORGIA
COOPERATIVE EXTENSION
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



Georgia 4-H Base Programming

Leadership Day/4-H Day at the Capitol

Description of Learning Experience:

Leadership Day & 4-H Day at the Capitol is a combined event focusing on Leadership Development and Civic Engagement. Sponsored by the Department of Community Affairs (DCA) and the Georgia Rural Development Council, Leadership Day is designed to celebrate, recognize and inspire participants in the program areas sponsored by the DCA's Leadership Infrastructure Invest Fund (LIIF). The goal of the LIIF is to support a three-pronged statewide infrastructure for developing and nurturing Georgia's leaders. Georgia 4-H coordinates the youth component. UGA's Fanning Institute coordinates local adult leadership programs and the Georgia Academy for Economic Development coordinates regional training and networking programs. Leadership Day provides an opportunity for Georgia's leaders to network, share best practices and identify new ways to improve leadership efforts in the state. After a morning focused on Leadership, 4-H'ers will spend time at the state capitol visiting with legislators and learning about the legislative process. Many 4-H'ers are recognized from the floor of both the House and Senate for significant leadership achievements. These events provide an excellent opportunity for 4-H youth to participate in the government processes that impact their state as well as their local communities.

Learning Outcomes:

- Identify ways to improve leadership efforts
- Learn about leadership opportunities offered
- Observe the Georgia General Assembly in session

Georgia Performance Standards:

SSCG6 the student will demonstrate knowledge of civil liberties and civil rights.

SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by obeying the law, paying taxes, serving on a jury, participating in the political process, performing public service, registering for military duty, being informed about current issues, and respecting differing opinions.

SSCG8 The student will demonstrate knowledge of local, state, and national elections.

SSCG17 The student will demonstrate knowledge of the organization and powers of state and local government described in the Georgia Constitution.

SSCG18 The student will demonstrate knowledge of the powers of Georgia's state and local governments.

ELA6RC3 through ELA10RC3, ELAWLRC3 The student acquires new vocabulary in each content area and uses it correctly.

State Contact: Jeff Buckley, 706-542-4H4H or jbuckley@uga.edu

4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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ELA9LSV2, ELA10LSV2, ELA11LSV2, and ELA12LSV2 The student formulates reasoned judgments about written and oral communication in various media genres. The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description.

Essential Elements:

Primary: Independence and Belonging

Secondary: Mastery and Generosity

Mission Mandates:

Civic Engagement

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