



THE UNIVERSITY OF GEORGIA  
**COOPERATIVE EXTENSION**  
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



## Georgia 4-H Base Programming

### National 4-H Conference

#### Description of Learning Experience:

National 4-H Conference is a future-focused program that aims to build strong leaders through roundtable discussions, town hall meetings, group assemblies, and visits with national legislators. The unique environment of the program allows delegates to engage with national 4-H leadership (including USDA and CSREES) and to learn how to better youth-adult partnerships. The program reinforces the ties 4-H has to the Cooperative Extension Service and the land-grant university systems that make 4-H possible. Roundtable discussions generate ideas for club and community improvement and students are encouraged to implement these ideas in their home states. Through the roundtable process, students also build valuable leadership skills including team-building, flexibility, and communications. On "Capitol Hill Day", delegates have the opportunity to become more familiar with the national government by meeting with the Secretary of Agriculture and their own Senators and Representatives to discuss prominent issues the students see in their home states and communities.

#### Learning Outcomes:

- Create an experience for delegates to become familiar with government
- Reinforce the rich history of 4-H and its tie to Cooperative Extension and the land-grant system
- Engage delegates with leaders from USDA, CSREES, the Land-Grant University system, as well as, their local, state and national partners
- Enlighten delegates to the valuable work and research coming out of the land grant universities
- Stimulate thought around key matters and move delegates to action in their local communities
- Provide an opportunity for delegates to engage as citizens by meeting with their congressional representatives to discuss issues affecting their communities
- Enhances leadership skills such as adaptability, team building and communications

*Reference - <http://4hconf.4-h.org/about.aspx>*

#### Georgia Performance Standards:

SSCG6 The student will demonstrate knowledge of civil liberties and civil rights.

SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by obeying the law, paying taxes, serving on a jury, participating in the political process, performing public service, registering for military duty, being informed about current issues, and respecting differing opinions.

SSCG8 The student will demonstrate knowledge of local, state, and national elections.

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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SSCG11 The student will describe the influence of lobbyists (business, labor, professional organizations) and special interest groups on the legislative process.

SSCG15 The student will explain the functions of the departments and agencies of the federal bureaucracy.

ELAWLRC3 The student acquires new vocabulary in each content area and uses it correctly.

ELA11LSV1 & ELA12SV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

ELA11LSV2 & ELA12LSV2 The student formulates reasoned judgments about written and oral communication in various media genres. The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description.

### Essential Elements:

Primary: Mastery and Generosity; Secondary: Independence and Belonging

### Mission Mandates:

Civic Engagement

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