



THE UNIVERSITY OF GEORGIA  
**COOPERATIVE EXTENSION**  
College of Agricultural and Environmental Sciences & Family and Consumer Sciences



## Georgia 4-H Base Programming

### 4-H Public Speaking Contest

The 4-H Public Speaking Contest is sponsored by the Georgia National Fair in Perry. In this contest, 4-H'ers can apply all the skills they have learned in 4-H to convince, cajole, explain or entertain the judges. 4-H'ers may choose from Theme Speech or Motivational Speech. The contest is open to Cloverleaves, Juniors and Seniors.

#### Learning Outcomes:

- Develop leadership abilities, build character and assume citizenship responsibilities.
- Recognize the necessity of obtaining all available information on a given topic.
- Encourage careful organization of the material to be presented in a speech.
- Develop a pleasing personal appearance before an audience.
- Acquire the ability to speak convincingly in public.

#### Georgia Performance Standards:

Elementary School: ELA5R1 - The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts; ELA5R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing; ELA5W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure; ELA5W3 The student uses research and technology to support writing. ELA5LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.

Middle School: ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts; ELA6R3 The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners; ELA6W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure; ELA6W2 The student demonstrates competence in a variety of genres; ELA6W3 The student uses research and technology to support writing; ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts; ELA7R3 The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners; ELA7W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure; ELA7W3 The student uses research and technology to support writing; ELA7W4 The student consistently uses the writing process to develop, revise, and evaluate writing; ELA7C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.



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involves the appropriate application of conventions and grammar in both written and spoken formats; ELA8R3 The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners; ELA8RC3 The student acquires new vocabulary in each content area and uses it correctly; ELA8W2 The student demonstrates competence in a variety of genres; ELA8W3 The student uses research and technology to support writing; ELA8W4 The student consistently uses the writing process to develop, revise, and evaluate writing; ELA8C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats; ELA8LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas;

High School: ELA9RL5 The student understands and acquires new vocabulary and uses it correctly in reading and writing; ELA9RC3 The student acquires new vocabulary in each content area and uses it correctly; ELA9W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals closure; ELA9W2 The student demonstrates competence in a variety of genres; ELA9LSV2 The student formulates reasoned judgments about written and oral communication in various media genres; The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description; ELA10RL3 The student deepens understanding of literary works by relating them to contemporary context or historical background, as well as to works from other time periods; ELA10W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals closure; ELA10W2 The student demonstrates competence in a variety of genres; ELA10C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats; ELA11W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure; ELA11W3 The student uses research and technology to support writing; ELA11LSV2 The student formulates reasoned judgments about written and oral communication in various media genres. The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description; ELA12W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure; ELA12W3 The student uses research and technology to support writing; ELA12LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions; ELA12LSV2 The student formulates reasoned judgments about written and oral communication in various media genres; The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description.

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## Georgia 4-H Base Programming

### **Essential Elements:**

Primary: Mastery; Secondary: Independence

### **Mission Mandates:**

Citizenship

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