



4-H

LEADERSHIP IN ACTION

Award Application Instructions

Purpose of the Award Program

To recognize the work Junior and Senior 4-Hers do as leaders in their communities. The program is designed to motivate and encourage youth to become active and engaged in local issues and initiatives.

Tenants

- Program is open to Junior and Senior 4-Hers (7th-12th grade).
- The yearly program is based on activities April of the previous year to March of the award year.
- All applicants meeting the criteria for the local award will qualify for recognition.
- Senior applicants vying for state level recognition but do not wish to be considered for state winner, may select that option on the application.
- Senior applicants **competing** to be a state winner (Master 4-H Status) will participate in an application screening and interview process to get to the final state competition.
- Junior applicants vying for state level recognition must submit Part II but will not be involved in an interview process. Eight (8) state winners will be selected based on the application only. This award **does not** carry Master 4-H status.

Overview

- Recognition is based on involvement in a community, environmental, or agriculture issue.
- The program focuses on the process of leadership engagement by the 4-Her.

Complete Application Includes:

1. Application Cover Page signed by the 4-Her and Extension Agent
2. Part I of the application (required for local and state recognition applications)
3. Part II of the application (required in addition to Part I for state recognition applications only)
4. Registration of the applicant through the 4-H Event Registration Site

Registration must be entered and applications must be RECEIVED by April 1st of the award year.

Submit to:

Leadership in Action Award
Georgia 4-H Office
Hoke Smith Annex
Athens, Georgia 30602
Phone: (706) 542-4444

DO NOT SUBMIT THIS INSTRUCTION PAGE WITH APPLICATION



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Part I: Required for Local and State Level Recognition

In this part of the application you will have the opportunity to describe four steps of your leadership process. These steps will consist of situation, response, impact, and evaluation. Read the following description of each step before getting started.

Situation: Describe the community, environmental, or agricultural issue in which you have chosen to get involved. (Limit 100 words)

Response: Describe how you have been a community leader by becoming involved in the issue. (Limit 500 words)

Possible questions to address:

- *How have you built relationships/partnerships to get involved?*
- *How have you influenced or educated others to become involved?*
- *How did you target special needs/as risk audiences?*
- *How have you promoted the issue and 4-H?*
- *What have you done to improve the situation (public relations, activities, clubs, ect)? Include **the role you played** in these activities.*
- *List your involvement throughout the year on a timeline.*

Impact: Describe how your involvement has improved or influenced the local situation. (Limit 300 words)

Evaluation: Describe your experience in terms of lessons learned, ideas for improvement, and next steps. (Limit 300 words)

Part II: Required in Addition to Part I for State Level Recognition

Include the following items in addition to Part I to be considered for state level recognition.

1. No more than two 8 ½ x 11 pages of supporting documentation. This may include but is not limited to photos, news clippings, and event programs.
2. One letter of recommendation from a community leader who is aware of the work in this application. This recommendation should not come from an extension agent or a family member.

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**LEADERSHIP
IN ACTION**

Award Application Cover Page

First Name:

Last Name:

County:

Scroll to Select District:

Application Year:

Check One:

Junior 4-Her

Senior 4-Her

Check If Submitting Part II for State Level Recognition:

Part II Included

Seniors Only: Check if Not Competing for to be State Winner

Recognition Only
(no interview process)

I _____ verify that I have followed the rules, completed and documented this project in all honesty.

4-Her's Signature

Extension Staff Certification Signature

Attach pages for Part I and Part II (if applicable) to this cover page.

- Part I: Required by all applicants. Use section titles to distinguish Situation, Response, Impact and Evaluation. Adhere to word limits.
- Part II: Required in addition to Part I for those Juniors and Senior seeking STATE level recognition.