



## Community Service and Service Learning Comparison

### Service Learning Project Area: 4-H Hunger Campaign

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#### Community Service

##### **Student and Community Ownership**

No purposeful involvement of youth or community took place.

##### **Needs Identification**

No needs identification was done.

##### **Planning and Preparation**

###### **Ways to Meet the Need**

No brainstorming on the different ways to meet needs occurred.

##### **Select the Service Project**

4-H Agent selected the project. The 4-H leader provided leadership to the project.

##### **Planning the Service**

No plans were developed for the service.

##### **Identify Learning Links**

No link to learning was made.

##### **Orientation**

No orientation was held

##### **Meaningful Service**

Some areas might be covered.

##### **Observation and Problem Solving**

No observation or problem solving took place.

##### **Evaluation**

No evaluation for new understanding took place.

Some evaluation for project and process improvement might have taken place.

##### **Celebration**

The 4-H club who collected the most cans had a party.

#### Service Learning

##### **Student and Community Ownership**

Youth were involved in the beginning. Community agencies were involved to ensure community needs were being met.

##### **Needs Identification**

Youth helped identify the needs.

##### **Planning and Preparation**

Youth identified ways to meet the needs.

##### **Select the Service Project**

Youth selected the service project.

##### **Planning the Service**

Youth were involved in planning the service project.

##### **Identify Learning Links**

Links were made to hunger, poverty and low cost menu planning and preparation.

##### **Orientation**

Youth received a pre-service orientation.

##### **Meaningful Service**

All areas were covered.

##### **Observation and Problem Solving**

Youth made observations in the form of open discussion and a journal. Youth were a part of project problem solving.

##### **Evaluation**

Youth gained new understanding of the plight of poverty and homelessness. Youth identified areas of project and process improvement.

##### **Celebration**

The youth were recognized by the Food Bank and in the media. The youth celebrated with the recipients during a soup supper. They were able to see the impact they made.